

Liste des publications

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Articles parus dans des revues à comité de lecture:

1. **Selimbegović, L.**, & Chatard, A. (2015). Single exposure to disclaimers on airbrushed body images increases negative thought accessibility over time. *Body Image, 12*, 1–5.
2. **Selimbegović, L.**, & Chatard, A. (2013). The mirror effect: self-awareness alone increases suicide thought accessibility. *Consciousness and Cognition, 22*, 756–764.
3. **Selimbegović, L.**, Friedman, M., & Chatard, A. (2013). Effects of mortality salience on musical preferences differ by level of authoritarianism. *Revue Internationale de Psychologie Sociale, 26*, 101–126.
4. **Selimbegović, L.**, & Chatard, A. (2012). When the thought of yourself nags you: How failure to attain cultural standards brings suicide on the fringe of consciousness. *Inquisitive Mind, 14*.
5. Falomir-Pichastor, J. M., Chatard, A., **Selimbegović, L.**, Konan, P. N., & Mugny, G. (2012). Conformity and counter-conformity to anti-discrimination norms: The moderating effect of attitude towards foreigners and perceived ingroup threat. *Journal of Applied Social Psychology, 43*, Issue Supplement S2, pages E206–E215.
6. Chatard, A., Pyszczynski, T., Arndt, J., **Selimbegović, L.**, Konan, P. N., & Van der Linden, M. (2012). Extent of trauma exposure and PTSD symptom severity as predictor of anxiety-buffer functioning. *Psychological Trauma: Theory, Research, Practice, and Policy, 4*, 47–55.
7. Lorenzi-Cioldi, F., Chatard, A., Marques, J., **Selimbegović, L.**, & Konan, P. N., & Faniko, K. (2011). What do drawings reveal about people's attitudes towards countries and their citizens? *Social Psychology, 42*, 231–240.
8. Chatard, A., **Selimbegović, L.**, Konan, P. N., Arndt, J., Pyszczynski, T., Van der Linden, M., & Lorenzi-Cioldi, F. (2011). Terror management in times of war: Mortality salience effects on self-esteem and governmental support. *Journal of Peace Research, 48*, 225–234.
9. Chatard, A., & **Selimbegović, L.** (2011). When self-destructive thoughts flash through the mind: Failure to meet standards affects the accessibility of suicide-related thoughts. *Journal of Personality and Social Psychology, 100*, 587–605.
10. **Selimbegović, L.**, Régner, I., Sanitioso, R. B., & Huguet, P. (2011). Influence of general and specific autobiographical recall on intellectual performance. *Journal of Experimental Social Psychology, 47*, 72–78.
11. Konan, P. N., Chatard, A., **Selimbegović, L.**, Mugny, G., & Moraru, A. (2011). Deflecting stereotype threat through downward comparison: When comparison with immigrants boosts the performance of stigmatized native students. *Social Justice Research, 24*, 191–205.
12. Konan, P. N., Chatard, A., **Selimbegović, L.**, & Mugny, G. (2010). Cultural diversity in the classroom and its effects on academic performance: a cross-national perspective. *Social Psychology, 41*, 230–237.
13. Chatard, A., **Selimbegović, L.**, & Konan, P. (2009). Self-esteem and suicide rates in 55 nations. *European Journal of Personality, 23*, 19–32.
14. Chatard, A., **Selimbegović, L.**, & Konan, P. (2008). Leftists' and rightists' IQ as a function of stereotype salience. *Journal of Research in Personality, 42*, 1602–1606.
15. Chatard, A., & **Selimbegović, L.** (2008). The intergenerational transmission of social dominance: A three-generation study. *European Journal of Personality, 22*, 541–551.
16. Chatard, A., **Selimbegović, L.**, Konan, P. N., & Mugny, G. (2008). Performance boosts in the classroom: Stereotype endorsement and prejudice moderate stereotype lift. *Journal of Experimental Social Psychology, 44*, 1421–1424.

17. **Selimbegović, L.**, Quiamzade, A., Chatard, A., & Mugny, G., & Fluri, D. (2007). Conflict of competences, counterfactual thinking, and intellectual test performances. *Swiss Journal of Psychology*, *63*, 153–161.
18. **Selimbegović, L.**, Chatard, A., & Mugny, G. (2007). Can we encourage girls' mobility towards science-related careers? When stereotype endorsement induces resistance to expert influence. *European Journal of Psychology of Education*, *22*, 275–290.
19. Chatard, A., & **Selimbegović, L.** (2007). The impact of higher education on egalitarian attitudes and values: Cultural and contextual determinants. *Social and Personality Psychology Compass*, *1*, 541–556.
20. Chatard, A., Guimond, S., & **Selimbegović, L.** (2007). "How good are you in math?" The effect of gender stereotypes on students' recollection of their school marks. *Journal of Experimental Social Psychology*, *43*, 1017–1024.