

PAULINE QUEMART

Maître de conférence en psychologie/Associate Professor in psychology

Centre de recherches sur la cognition et l'apprentissage (CeRCA)

University of Poitiers, France

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PEER-REVIEWED JOURNAL ARTICLES

- Quémart, P.,** & Casalis, S. (in press). Morphology and spelling in French students with dyslexia: the case of silent final letters. *Annals of Dyslexia*. doi: DOI: 10.1007/s11881-016-0133-3
- Favart, M., Potocki, A., Broc, L., **Quémart, P.,** Bernicot, J., & Olive, T. (2016). The management of cohesion in written narratives in students with specific language impairment: Differences between childhood and adolescence. *Research in Developmental Disabilities, 56*, 318-327.
- Quémart, P.,** & Maillart, C. (2016). The sensitivity of children with SLI to phonotactic probabilities during lexical access. *Journal of Communication Disorders, 61*, 48-59.
- Quémart, P.,** MacLeod, A., & Maillart, C. (2015). Les troubles phonologiques dans les troubles du langage oral. *Rééducation Orthophonique, 263*, 35-60.
- Casalis, S., & **Quémart, P.** (2015). L'évaluation des traitements morphologiques. *Rééducation orthophonique, 262*, 145-158.
- Casalis, S., **Quémart, P.,** & Duncan, L.G. (2015). How language affects children's use of derivational morphology in visual word and pseudoword processing: Evidence from a cross-language study. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2015.00452
- Quémart, P.,** & Casalis, S. (2015). Visual processing of derivational morphology in children with developmental dyslexia: Insights from masked priming. *Applied Psycholinguistics, 36*(2), 345-376.
- Leclercq, A.-L., **Quémart, P.,** Magis, D., & Maillart, C. (2014). The sentence repetition task : a powerful diagnostic tool for French children with specific language impairment. *Research in Developmental Disabilities, 35*(12), 3423-3330.
- Broc, L., Bernicot, J., Olive, T., Favart, M., Reilly, J., **Quémart, P.,** Catheline, N., Gicquel, L., & Jaafari, N. (2014). Assessment of lexical and morphological spelling in young SLI children with a communicative narrative task. *European Review of Applied Psychology, 64*, 307-321.
- Chetail, F., & **Quémart, P.** (2014). Orthographic and morphemic effects in the written syllable counting task. *Experimental Psychology, 61*(6), 457-469.
- Quémart, P.,** & Casalis, S. (2014). Effects of phonological and orthographic shifts on children's processing of written morphology: A time-course study. *Scientific Studies of Reading, 18*(5), 363-382.
- Broc, J., Bernicot, J., Olive, T., Favart, Reilly, J., **Quémart, P.** & M. Uzé, J. (2013). Spelling in children and adolescents with Specific Language Impairment : variations in different writing situations. *Research in Developmental Disabilities, 34*, 3253-3266.
- Quémart, P.,** Casalis, S. & Duncan, L. (2012). Exploring the role of base words and suffixes in word and pseudoword processing: Evidence from young French readers. *Scientific Studies of Reading, 16*(5), 424-442.
- Quémart, P.,** Casalis, S., & Colé, P. (2011). The role of form and meaning in the processing of written morphology: A priming study in French developing readers. *Journal of Experimental Child Psychology, 109*(4), 478-496.

Duncan, L., Gray, E., **Quémart, P.** & Casalis, S. (2010). Do good and poor readers make use of morphemic structure in English word recognition? *Journal of Portuguese Linguistics*, 9/10, 143-160.

BOOK CHAPTER

Quémart, P., Janiot, M., Casalis, S., Petrova, A. & Maionchi-Pino, N. (2011). Développement de la reconnaissance des mots écrits et représentations mentales : l'approche de la psycholinguistique cognitive. In N. Bault, V. Chambon, N. Maionchi-Pino, F. –X. Pénicaud, B. Putois and J. –M. Roy (Eds). *Peut-on se passer de représentations en sciences cognitives ?* DeBoeck editions.

CONFERENCE PROCEEDINGS

Lambert, E., & **Quémart, P.** (2015). Ortho-syllable and syllable affect the dynamics of adjectives handwriting in French. *Proceedings of the International Graphonomics Society*, University of the French Indies, Pointe à Pitre, France.

Broc, L., Bernicot, J., Olive, T., Favart, M, Reilly, J., **Quémart, P.**, & Uzé, J. (2014). Narrations écrites et orthographe chez les enfants et les adolescents dysphasiques: Pourquoi les erreurs morphologiques augmentent-elles avec l'âge ? In Neveu, F. et al. (Ed.). *Actes du 4e Congrès mondial de linguistique française*, Berlin, Allemagne, EDP Sciences. <http://dx.doi.org/10.1051/shsconf/20140801167>

Maillart, C., Leclercq, A.L., & **Quémart, P.** (2012). *La répétition de phrases comme aide au diagnostic des enfants dysphasiques*. In Entretiens d'orthophonie 2012, les Entretiens de Bichat (pp 22-30). Toulouse : Europa Digital & Publishing.

Casalis, S., **Quémart, P.** & Colé, P. (2007). Activation de l'information morphologique au cours de la reconnaissance des mots chez les apprentis lecteurs et les dyslexiques. In N. Hathout et F. Montermini (éds). *Morphologie à Toulouse, Actes du colloque international de morphologie 4èmes Décembrettes* (pp. 271–311). Muenchen: Lincom Europa.

ORAL COMMUNICATIONS

Lambert, E., & **Quémart, P.** (2016, July). The influence of the morphological structure on the dynamics of written word production in 4th and 6th graders and adults. *XXIIIth conference of the Society for the Scientific Studies of Reading*, Porto, Portugal.

Quémart, P., Loury, F., & Lambert, E. (2016, July). Morphemes as units of processing when writing in French-speaking first and second graders. *XXIIIth conference of the Society for the Scientific Studies of Reading*, Porto, Portugal.

Favart, M., Potocki, A., Bernicot, J., Olive, T., **Quémart, P.**, & Broc, L. (2015, June). *Management of cohesion in written narratives in students with Specific Language Impairment: What evolution between Childhood and Adolescence?* Communication orale, Colloque International Narration et Interaction. Paris, 10-12 juin.

Quémart, P., & Casalis, S. (2014, December). Spelling morphology in children and adolescents with dyslexia: the case of silent letters. *Learning Written Language: Diversity of Languages, Uniqueness of disorder*, Strasbourg, France.

Broc, L., Bernicot, J., Olive, T., Favart, M., Reilly, J., **Quémart, P.**, & Uzé, J. (2014, July). Narration écrite chez les élèves dysphasiques: Une évaluation de l'orthographe lexicale. *28th International Congress of International Psychology*, Paris, France.

- Broc, L., Bernicot, J., Olive, T., Favart, M., Reilly, J., **Quémart, P.**, & Uzé, J. (2014, July). Narrations écrites et orthographe chez les enfants et adolescents dysphasiques: Pourquoi les erreurs morphologiques augmentent-elles avec l'âge? *4^{ème} Congrès Mondial de Linguistique Française*, Berlin, Germany.
- Lambert, E., **Quémart, P.**, & Sausset, S. (2014, July). Orthographic or phonological syllable as a processing unit in handwriting? *International Workshop on Language Production*, Geneva, Switzerland.
- Quémart P.**, Lambert E., & Sausset S. (2014, February). How different tasks can help disentangle levels of activation: The role of form and meaning properties of morphemes in handwritten word production. *Writing Research Across Borders III*, Paris.
- Quémart, P.** & Casalis, S. (2013, July). The influence of derivational morphology on children's spelling of suffixes in French language. *XXth conference of the Society for the Scientific Studies of Reading*, Hong Kong.
- Quémart, P.** & Casalis, S. (2010, September). Nature des traitements morphologiques chez les dyslexiques : une étude en amorçage masqué. *Congrès de la Société Française de Psychologie (SFP)*, Lille, France.
- Quémart, P.** & Casalis, S. (2010, September). Traitement des unités morphémiques lors de la reconnaissance des mots écrits chez les jeunes lecteurs. *Congrès de la Société Française de Psychologie (SFP)*, Lille, France.
- Deacon, S.H., Downing, J., Gonnerman, L. M., & **Quémart, P.** (2010, June). Morphemes in the mind: Are there graded effects of semantic similarity on morphological processing in children? *20th Conference of the Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS)*, Halifax, Canada.
- Quémart, P.** & Casalis, S. (2008, August). Morphological processing in developing readers: a visual word recognition study in French. *Vth European Graduate School on Literacy Research*, Egmond Aan Zee, Pays Bas.
- Duncan, L., **Quémart, P.** & Casalis, S. (2008, March). The salience of morphemic units for dyslexic and normal readers of English and French. *VIIth British Dyslexia Association International Conference*, Harrogate, Yorkshire, Royaume Uni.
- Quémart, P.** & Martin, J. (2007, September). Le rôle des unités morphémiques dans la reconnaissance des mots écrits chez les dyslexiques développementaux. *Congrès de la Société Française de Psychologie (SFP)*, Nantes, France.
- Quémart, P.**, Janiot, M. & Casalis, S. (2007, May-June). Les représentations orthographiques et morphémiques activées lors de la reconnaissance des mots écrits chez les dyslexiques. *XIIIème congrès des jeunes chercheurs en sciences cognitives*, Lyon, France.

POSTERS

- Quémart, P.**, Loury, F., & Lambert, E. (2015, July). How do second graders handle morphemes when writing morphologically complex words? Insights from a copy task. *Writing Word(s) Workshop*, Poitiers, France.
- Quémart, P.**, Maillart, C. & MacLeod, A. (2014, July). Phonological processing of consonants and vowels in French children with Specific Language Impairment: Impact of phoneme position. *13th International Association for the Study of Child Language*, Amsterdam, The Netherlands.
- Quémart, P.**, & Casalis, S. (2012, July). Examining the development of morphological representations in developing readers: a self-teaching study. *XIXth conference of the Society for the Scientific Studies of Reading*, Montreal, Canada.

- Quémart, P.,** Maillart, C. & MacLeod, A. (2012, June). Phonological processing of consonants and vowels in children with specific language impairment. *14th meeting of the International Clinical Phonetics and Linguistics Association*, Cork, Ireland.
- Quémart, P.** & Maillart, C. (2012, June). Influence of phonotactic probability in spoken word recognition in children with specific language impairment. *14th meeting of the International Clinical Phonetics and Linguistics Association*, Cork, Ireland.
- Quémart, P.,** & Casalis, S. (2011, June). The role of form and meaning in the processing of written morphology: A time course priming study in French developing readers. *VIIth International Morphological Processing Conference*, San Sebastian, Spain.
- Quémart, P.,** & Casalis, S., & Colé, P. (2011, June). Separate activation of form and meaning properties of morphemes during morphological decomposition: Evidence from French developmental dyslexia. *VIIth International Morphological Processing Conference*, San Sebastian, Spain.
- Quémart, P.** & Casalis, S. (2010, July). The role of orthographic and phonological transparency in morphological processing in normal developing readers. *XVIIth conference of the Society for the Scientific Studies of Reading*, Berlin, Germany.
- Quémart, P.** & Casalis, S. (2009, June). Early morphological activation in visual word recognition in French beginning readers: A masked priming study. *XVIth conference of the Society for the Scientific Studies of Reading*, Boston, MA, USA.
- Quémart, P.,** Casalis, S. & Duncan, L. (2008, October). Morphological processing in visual word recognition in French beginning readers: The involvement of morpheme and morpheme-like units. *VIth International Conference of the Mental Lexicon*, Banff, Alberta, Canada.
- Quémart, P.** & Casalis, S. (2007, August). Frequency effects of morphological units in derived and pseudoderived words in French dyslexics. *XVth conference of the European Society for Cognitive Psychology (ES COP)*, Marseille, France.
- Quémart, P.,** Casalis, S. & Mathiot, E. (2007, July). Morphological decomposition in visual word recognition in French beginning readers. *XIVth International Conference of the Society for the Scientific Study of Reading*, Prague, Czech Republic.
- Quémart, P.,** Casalis, S. & Mathiot, E. (2006, October). La décomposition morphologique des mots et des pseudo-mots chez les apprentis lecteurs et les dyslexiques. *Colloque International sur l'approche cognitive de la langue écrite*, Rennes, France.
- Quémart, P.,** Casalis, S. & Colé, P. (2006, July). Etude de la nature des unités morphologiques utilisées dans la reconnaissance des mots écrits chez les dyslexiques. *Colloque international des étudiants chercheurs en didactique des langues et en psycholinguistique*, Grenoble, France.

INVITED COMMUNICATIONS

- Quémart, P.,** Lambert, E., Sausset, S. (2014, December). Quel impact des contraintes de la tâche sur la dynamique de l'écriture? L'exemple des mots morphologiquement complexes. *Journées d'étude « temps réel et production écrite »*, University of Poitiers, France
- Quémart, P.** (2014, April). Traitement de la structure morphologique des mots écrits lors de leur reconnaissance au cours du développement typique et atypique des habiletés de lecture. *Invited communication at the Laboratoire Cognition, Langage et Développement*, University of Brussels, Belgium.

- Quémart, P., & Maillart, C.** (2013, November). Les représentations phonologiques des enfants dysphasiques. *Conférence de l'association "les dysférences": La dysphasie, de la théorie à la pratique*. University of Liège, Belgium.
- Maillart, C., & **Quémart, P.** (2013, October). Les représentations phonologiques des enfants dysphasiques : Données actuelles et perspectives. *Journées de phonétique clinique*, Liège, Belgium.
- Quémart, P.** (2010, April). Morphological priming in developing readers: Effects of semantic and formal transparency. Invited communication at the Department of Psychology, University of Dundee, Scotland.