

Liste des publications ISI de l'équipe SoCog

Janvier 2011 – Juin 2016

2011

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- Bonnin, C. A., Gaonac'h, D., & Bouquet, C. A. (2011). Adjustments of task-set control processes: Effect of task switch frequency on task-mixing and task-switching costs. *Journal of Cognitive Psychology, 23*, 985-997.
- Bonnot, V., & Croizet, J.-C. (2011). Stereotype threat and stereotype endorsement: their joint influence on women's math performance. *Revue Internationale de Psychologie Sociale, 24*, 105-120.
- Bouquet, C. A., Shipley, T. F., Capa, R. L., & Marshall, P. J. (2011). Motor Contagion. Goal-Directed Actions Are More Contagious than Non-Goal-Directed Actions. *Experimental Psychology, 58*, 71-78. doi:<http://dx.doi.org/10.1027/1618-3169/a000069>
- Brauer, M., & Er-Rafiy, A. (2011). Increasing perceived variability reduces prejudice and discrimination. *Journal of Experimental Social Psychology, 47*, 871-881.
- Capa, R. L., Cleeremans, A., Bustin, G. M., Bouquet, C. A., & Hansenne, M. (2011). Effects of subliminal priming on nonconscious goal pursuit and effort-related cardiovascular response. *Social Cognition, 29*, 430-444. doi:10.1521/soco.2011.29.4.430
- Capa, R. L., Marshall, P. J., Shipley, T. F., Salesse, R. N., & Bouquet, C. A. (2011). Does motor interference arise from mirror system activation? The effect of prior visuo-motor practice on automatic imitation. *Psychological Research, 75*, 152-157.
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- Konan, P. N. D., Chatard, A., Selimbegović, L., Mugny, G., & Moraru, A. (2011). Deflecting stereotype threat through downward comparison: when comparison with immigrants boosts the performance of stigmatized native students. *Social Justice Research, 24*, 191-205.
- Lorenzi-Cioldi, F., Chatard, A., Marques, J. M., Selimbegović, L., Konan, P., & Faniko, K. (2011). What do drawings reveal about people's attitudes toward countries and their citizens? *Social Psychology, 42*, 231-240.
- Musca, S. C., Kamiejski, R., Nugier, A., Méot, A., Er-Rafiy, A., & Brauer, M. (2011). Data with hierarchical structure: impact of intraclass correlation and sample size on Type-I error. *Frontiers in Psychology, 2*:74. Retrieved from <http://dx.doi.org/10.3389/fpsyg.2011.00074>
- Quandt, L. C., Marshall, P. J., Bouquet, C. A., Young, T., & Shipley, T. F. (2011). Experience with novel actions modulates frontal alpha EEG desynchronization. *Neuroscience letters, 499*, 37-41.

- Saby, J. N., Marshall, P. J., Smythe, R., Bouquet, C. A., & Comalli, C. E. (2011). An investigation of the determinants of motor contagion in preschool children. *Acta Psychologica, 138*, 231-236.
- Selimbegović, L., Régner, I., Sanitioso, R. B., & Huguet, P. (2011). Influence of general and specific autobiographical recall on intellectual performance. *Journal of Experimental Social Psychology, 47*, 72-78.

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- Albinet, C. T., Boucard, G., Bouquet, C. A., & Audiffren, M. (2012). Processing speed and executive functions in cognitive aging: how to disentangle their mutual relationship? *Brain and Cognition, 79*, 1-11.
- Autin, F., & Croizet, J.-C. (2012). Improving working memory efficiency by reframing metacognitive interpretation of task difficulty. *Journal of Experimental Psychology: General, 141*, 610.
- Badets A, Bouquet C.A., Ric F. & Pesenti M. (2012). Number-generation bias after action perception. *Experimental Brain Research, 221*, 43-49.
- Boucard G., Albinet C.T., Bugajska A., Bouquet C.A., Clarys D. & Audiffren M. (2012). Impact of physical activity on executive functions in aging: A selective effect on inhibition among old adults. *Journal of Sport & Exercise Psychology, 34*, 808-827.
- Brauer, M., Er-rafiy, A., Kawakami, K., & Phills, C. E (2012). Describing a group in positive terms reduces prejudice less effectively than describing it in positive and negative terms. *Journal of Experimental Social Psychology, 48*, 757-761.
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- Chatard, A., Pyszczynski, T., Arndt, J., Selimbegović, L., Konan, P., & Van Der Linden, M. (2012). Extent of trauma exposure and PTSD symptom severity as predictors of anxiety-buffer functioning. *Psychological Trauma: Theory, Research, Practice, and Policy, 4*, 47-55.
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- Falomir-Pichastor, J. M., Chatard, A., Selimbegović, L., Konan, P. N., & Mugny, G. (2012). Conformity and counter-conformity to anti-discrimination norms: The moderating effect of attitude towards foreigners and perceived ingroup threat. *Journal of Applied Social Psychology, 43*, Issue Supplement S2, pages E206-E215.
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- Martiny, S. E., Roth, J., Jelenec, P., Steffens, M. C., & Croizet, J.-C. (2012). When a new group identity does harm on the spot: Stereotype threat in newly created groups. *European Journal of Social Psychology, 42*, 65-71.

Taillandier-Schmitt, A., Esnard, C., & Mokoukolo R. (2012). Self-affirmation in occupational training: effects on the math performance of women under stereotype threat. *Sex Roles*, 67, 43-57.

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- Bouquet C.A., Bonnin C., & Gaonac'h D. (2013). Contrôle du set et paradigme de permutation de tâche : Une approche intégrative du contrôle exécutif. *L'Année Psychologique/Topics in Cognitive Psychology*, 113, 125-157.
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- Martinie, M.-A., Olive, T., Milland, L., Joule, R.-V., & Capa, R. (2013). Evidence that dissonance arousal is initially undifferentiated and only later labeled as negative. *Journal of Experimental Social Psychology*, 49, 767-770.
- Nicolas, S., Andrieu, B., Croizet, J.-C., Sanitioso, R. B., & Burman, J. T. (2013). Sick? Or slow? On the origins of intelligence as a psychological object. *Intelligence*, 41, 699-711.
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- Autin, F., Branscombe, N. R., & Croizet, J.-C. (2014). Creating, closing, and reversing the gender gap in test performance: how selection policies trigger social identity threat or safety among women and men. *Psychology of Women Quarterly*, 38, 327-339. (first published on line on November 8, 2013) doi: 10.1177/0361684313510485

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- Esnard, C. & Roques, M. (2014). Collective efficacy as resource in occupational contexts. *European Review of Applied Psychology*, *64*, 203-201.
- Normand, A., Autin, F., & Croizet, J. C. (2015). Evaluative pressure overcomes perceptual load effects. *Psychonomic Bulletin & Review*, *22*, 737-742.
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- Badea, C., Er-rafiy, A., Chekroun, P., Légal, J. B., & Gosling, P. (2015). Ethnic in-group evaluation and adhesion to acculturation ideologies: The case of Moroccan immigrants in France. *International Journal of Intercultural Relations*, *45*, 47-55.
- Bunlon, F., Marshall, P. J., Quandt, L. C., & Bouquet, C. A. (2015). Influence of action-effect associations acquired by ideomotor learning on imitation. *PloS one*, *10*(3), e0121617. doi:10.1371/journal.pone.0121617
- Esnard, C., & Roques, M. (2014). Collective efficacy: A resource in stressful occupational contexts. *Revue Européenne de Psychologie Appliquée/European Review of Applied Psychology*, *64*, 203-211.
- Jouffre, S. (2015). Power modulates overreliance on false cardiac arousal when judging target attractiveness: the powerful are more centered on their own false arousal than the powerless. *Personality and Social Psychology Bulletin*, *41*, 116-126.
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- Selimbegović, L., Régner, I., Huguet, P., & Chatard, A. (2015). On the power of autobiographical memories: from threat and challenge appraisals to actual behaviour. *Memory*, 1-8. doi:10.1080/09658211.2015.1111908

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- Jouffre, S., & Croizet, J.C. (2016). Empowering and legitimizing the fundamental attribution error: Power and legitimization exacerbate the translation of role constrained behaviors into ability differences. *European Journal of Social Psychology*. <http://dx.doi.org/10.1002/ejsp.2191>.
- Martinie, M-A., & Milland, L. (sous presse). Absence du changement d'attitude consécutif à l'ajout d'une cognition consonante non justificatrice : nouvel apport pour le paradigme de la double soumission induite. *Psychologie Française*.
- Régner, I., Selimbegović, L., Pansu, P., Monteil, J.-M., & Huguet, P. (in press). Different sources of threat on math performance for girls and boys: The role of stereotypic and idiosyncratic knowledge. *Frontiers in Psychology*.