

## Liste des publications dans lesquelles Christine Ros a été associée

### 2025

Besseyrias, A., Danion, F., Dumoncel, J., Ros, C., & Vibert, N. (2025). Reading Vertically Scrolling Texts: Impact of Agentivity on Text Comprehension. *Poster will be presented at the 24th Conference of the European Society for Cognitive Psychology*, Sheffield, UK, 1-6 September 2025.

Escorcia, D., Campo, K., Navarro, G., & Ros, C. (2025). Assessing writing practices in higher education: Characterizing self-reported practices and identifying their determinants. *Assessing Writing, Volume 66*, Article 100976. <https://doi.org/10.1016/j.asw.2025.100976>

Févin, S., Tornare, E., Oger, D., Ros, C., & Vibert, N. (2025). Improving question answering from short texts by 9- to 11-year-old children using induction tasks. *Memory & Cognition*. <https://doi.org/10.3758/s13421-025-01769-y>

Févin, S., Tornare, E., Oger, D., Ros, C., & Vibert, N. (2025). When emotions influence reading: the impact of emotional text content on information retrieval in 9–11-year-old children. *Annual Meeting of the Society for Text and Discourse, Padua, Italy*, 9-11 July 2025.

Perret, C., Le Du, G., & Ros, C. (2025). Is there a specificity to oral spelling and what does it tell us about central and peripheral processing levels in written production?. *Reading and Writing*, <https://doi.org/10.1007/s11145-025-10674-4>

Rouet, J.-F., Potocki, A., Pylouster, J., Dujardin, E., Ros, C., Britt, A. & Macédo-Rouet, M. (2025). Learning to read for a purpose: Effects of a teacher-led intervention on Sixth graders' strategies and comprehension. *Annual Meeting of the Society for Text and Discourse, Padua, Italy*, 9-11 July 2025.

### 2024

Févin, S., Tornare, E., Ros, C., & Vibert, N. (2024). Evaluation des émotions ressenties par des enfants âgés de 9 à 13 ans pendant la lecture d'un texte : une étude développementale. *Colloque « Langage et éMOTions »*, Montpellier, France, 27-28 juin 2024.

Févin, S., Tornare, E., Ros, C., & Vibert, N. (2024). Ratings of emotion by children aged 9 to 13 during text reading: a developmental study. *SIG 2 Conference 2024 "Comprehension of texts and graphics: from human to artificial intelligence"*, Valencia, Spain, 4-6 September 2024.

### 2023

Févin, S., Tornare, E., Oger, D., Ros, C., & Vibert, N. (2023). Impact of emotional content on visual search for answers to questions in short texts by children aged 9 to 11 years. *Poster presented at the Annual Meeting of the Society for Text and Discourse, Porto, Portugal*.

Millogo, V.E., Gaufreteau, A., & Ros, C. (2023). Aider les élèves en difficulté de langage oral : effets d'une intervention ciblée en production narrative sur les capacités langagières des élèves de GS/CP. *Réussir à l'école ? Quelles réussites pour quels élèves ? Quelles approches ?* Oct 2023, Dole, France. <hal-04430235>

Olive, T. & Ros, C. (2023). Effects of conceptual and handwriting demands on the production of simple and complex sentences. *Oral communication at the 23rd Conference of the European Society of Cognitive Psychology*. Porto, Portugal, 6-10 september 2023.

Vibert, N., Darles, D., Ros, C., Braasch, J., & Rouet, J.-F. (2023). Looking for a word or for its meaning? The impact of induction tasks on adolescents' visual search for verbal material. *Memory & cognition*, 51, 1562–1579. 10.3758/s13421-023-01420-8.

## 2022

Escorcia, D. & Ros, C. (2022). Facteurs individuels et culturels qui participent aux pratiques déclarées et aux conceptions des enseignants du supérieur Une étude dans le domaine de la production d'écrits universitaires *Spirale - Revue de recherches en éducation*, 1(69), 215-230.

Févin, S., Tornare, E., Oger, D., Ros, C., & Vibert, N. (2023). Impact of induction tasks on visual search for answer to questions in short texts by children aged 9-11 years. *Poster presented at the Annual Meeting of the Society for Text and Discourse*, online conference.

## 2021

Ayroles, J., Potocki, A., Ros, C., Cerdan, R., Britt, M. A., & Rouet, J.-F. (2021). Do you know what you are reading for? Exploring the effects of a task model enhancement on fifth graders' purposeful reading. *Journal of Research in Reading*, 44(4), 837-858. DOI:10.1111/1467-9817.12374

Sanchiz, M., Macedo- Rouet, M., Potocki, A., Vibert, N., Ros, C., & Rouet, J.-F. (2021). Comprendre et rechercher de l'information dans des documents écrits en contexte scolaire : rôle des tâches, types de documents et impact des contraintes en mémoire. Communication présentée à *la journée Recherche de l'INSPE*, 20 janvier 2021, Poitiers, France.

## 2020

Darles, D., Ros, C., Rouet, J.-F., & Vibert, N. (2020). Differential impact of perceptual and semantic induction tasks on verbal information search within a text by young adolescents. *30th Annual Meeting of the Society for Text and Discourse*, online meeting, USA.

Rouet, J.-F., Saux, G., Ros, C., Stadtler, M., Vibert, N., & Britt, A. (2020). Inside Document Models: Role of Source Attributes in Readers' Integration of Multiple Text Contents, *Discourse Processes*, 58(2), 1-20.

Sanchiz, M., Macedo-Rouet, M., Potocki, A., Ros, C., Pylouster, J., Vibert, N., & Rouet, J.-F. (2020). Investigating reading strategies with multiple documents: the interplay between text availability and types of comprehension tasks. Paper presented at the *Conference: Multiple documents literacy workshop*, Valencia, Spain, January 2020.

## 2019

Ayroles, J., Rouet, J.-F., Macedo-Rouet, M., Ros, C., Gouëlle, F., & Potocki, A. (2019). The role of strategy knowledge in fifth graders' reading proficiency: Evidence from a guided interview protocol. *18th Biennial Conference of the European Association for Research on Learning and Instruction*, Aachen, Allemagne.

Darles, D., Ros, C., Rouet, J.-F., & Vibert, N. (2019). Differential impact of perceptual and semantic induction tasks on visual search for verbal information within a text. *29th Annual Meeting of the Society for Text and Discourse*, New York, USA.

Escorcia, D., & Ros, C. (2019). What variables interact with metacognitive processes related to writing in university students: the role of demographic and education factors. *Electronic Journal of Research in Educational Psychology*, 17(3), 639-664.

Macedo-Rouet, M., Potocki, A., Scharrer, L., Ros, C., Stadtler, M., Salmerón, L., & Rouet, J.-F. (2019). How Good Is This Page? Benefits and Limits of Prompting on Adolescents' Evaluation of Web Information Quality. *Reading Research Quarterly*, 54(3), 299-321.

Macedo-Rouet, M., Salmerón, L., Ros, C., Stadtler, M., Pérez A., Rouet, J.-F. (2019). Are frequent users of social network sites good information evaluators? An investigation of adolescents' sourcing abilities (¿Son los usuarios frecuentes de las redes sociales evaluadores competentes? Un estudio de las habilidades de los adolescentes para identificar, evaluar y hacer uso de las fuentes). *Infancia y Aprendizaje*, 43(1), 101-138. DOI:10.1080/02103702.2019.1690849

Potocki, A., De Pereyra, G., Ros, C., Macedo-Rouet, M., Stadtler, M., Salmerón, L., & Rouet, J.-F. (2019). The development of source evaluation skills during adolescence Exploring different levels of source processing and their relationships. *Infancia y Aprendizaje - Journal for the Study of Education and Development*, 43(1), 19-59.

Rangkuti, R.P., Gicquel, L., Ros, C., & Rouet, J.-F. (2019). Usages problématiques d'Internet à l'adolescence en Indonésie : personnalité et style éducatif parental. *Congrès Annuel de la Société Française de Psychologie*, Poitiers, France.

Christiane Soum-Favaro, Clara Solier, Cyril Perret, David Chesnet, Christine Ros, et al.. Étude des processus d'écriture dans la dysorthographe – Le projet DynaPen. *Qui-Quoi-Où de la recherche sur les apprentissages et la mémoire à Toulouse – 2e édition*, TMBI (Toulouse Mind & Brain Institute), Dec 2019, Toulouse, France. [↪](#)

Vibert, N., Braasch, J., Darles, D., Potocki, A., Ros, C., Jaafari, N., & Rouet, J. F. (2019). Adolescents' Developing Sensitivity to Orthographic and Semantic Cues During Visual Search for Words. *Frontiers in Psychology, 10*, Article 642. doi:10.3389/fpsyg.2019.00642

## 2018

Ayroles, J., Potocki, A., Ros, C., Salin, M., Guérineau, M., Cerdán, R., Britt, A. & Rouet, J.-F. (2018). Do You Know What You Are Reading For? Supporting Task Model Construction Enhances 5th Graders' Purposeful Reading. Paper presented at the *28th Annual Meeting of the Society for Text and Discourse 2018*, Brighton, United Kingdom, July 17-19, 2018.

Botta, F., Vibert, N., Harika-Germaneau, G., Frasca, M., Rigalleau, F., Fraka, E., Ros, C., Rouet, J.-F., Ferreri, F., & Jaafari, N. (2018). Visual search for verbal material in patients with obsessive-compulsive disorder. *Psychiatry Research, 264*, 244-253.

Darles, D, Rouet, J.-F., Ros, C. & Vibert, N. (2018). The Impact of Word Cluttering on Visual Search for Words. Paper presented at the *28th Annual Meeting of the Society for Text and Discourse 2018*, Brighton, United Kingdom, July 17-19, 2018.

Escorcia, D, & Ros, C. (2018). Compétences métacognitives des étudiants en première année de licence : effets du sexe, du type de baccalauréat et du niveau d'étude. *Colloque International ATIU Saison 2, Apprendre, Transmettre, Innover à et par l'Université*, Montpellier, France.

Escorcia, D. & Ros, C. (2018). Prédire les processus métacognitifs de l'écriture. Paper presented at the *Colloque SFRE-Provence "Apprentissage et éducation. Conditions contextes et innovations pour la réussite scolaire, universitaire et professionnelle"*, Marseille, France, 11-13 April, 2018.

Knutsen, D., Ros, C., & Le Bigot, L. (2018). Spoilt for choice: Initially considering several referential expressions affects subsequent referential decisions. *Language Cognition and Neuroscience. 33*(5), 618-632.

Potocki, A., de Pereyra, G. Ros, C., Macedo-Rouet, M., Stadtler, M., Salmeron, L., & Rouet, J.-F. (2018). Assessing "extended" comprehension abilities: Development of source evaluation skills from childhood to young adulthood. Paper presented at the *Society for the Scientific Study of Reading Conference*, Brighton, UK, July 18 – July 21, 2018.

Rangkuti, R.P., Gicquel, L., Ros, C., & Rouet, J.-F. (2018). Usage Problématique d'Internet à l'Adolescence : Liens avec la personnalité des adolescents et le style éducatif parental. *International Congress of Applied Psychology*, Montréal, Canada.

Rouet, J.-F., Skov, O., De Pereyra, G., Ros, C., Le Bigot, L., & Vibert, N. (2018). Relevance versus big numbers: Students' criteria for selecting scholarly references online. *Journal of Experimental Psychology: Applied, 24*(4), 476-489.

Saux, G., Ros, C., Britt, M.A., Stadtler, M., Burin, D., & Rouet, J.-F. (2018). Readers' selective recall of source features as a function of claim discrepancy and task demands. *Discourse Processes*.

Saux, G., Ros, C., Burin, D., Stadtler, M., Vibert, N., & Rouet, J.-F. (2018). Do Readers Focus on Source Descriptions When They Read Discrepant Claims? Paper presented at the *28th Annual Meeting of the Society for Text and Discourse 2018*, Brighton, United Kingdom, July 17-19, 2018.

## 2017

Escorcia, D., Passerault, J.-M., Ros, C., & Pylouster, J. (2017). Profiling writers: analysis of writing dynamics among college students. *Metacognition and Learning, 12*(2), 233-273. doi: 10.1007/s11409-016-916.

Knutsen, D., Le Bigot, L., & Ros, C. (2017). Eliciting explicit feedback from users to attenuate memory biases in human-system dialogue. *International Journal of Human-Computer Studies, 97*, 77-87. doi:10.1016/j.ijhcs.2016.09.004

Macedo-Rouet, M., Potocki, A., Ros, C., Pérez, A.I., Salmerón, L., Stadtler, M., & Rouet, J.-F. (2017). Individual differences in adolescents' sourcing behavior exploring the role of social networking and information search. *International Workshop on "Multiple documents literacy"*, Tuebingen, Allemagne.

Martinie, M. A., Almecija, Y., Ros, C., & Gil, S. (2017). Incidental mood state before dissonance induction affects attitude change. *PLoS One, 12*(7), e0180531. DOI: 10.1371/journal.pone.0180531

Potocki, A., Ros, C., Vibert, N., & Rouet, J.-F. (2017). Children's visual scanning of textual documents: Effects of document organization, search goals, and metatextual knowledge. *Scientific Studies of Reading, 21*, 480-497. doi: 10.1080/10888438.2017.1334060

Saux, G., Ros, C., Britt, A., Stadtler, M., Londra, F., & Rouet, J.-F. (2017). What to Believe: Do Epistemic Evaluations Lead to Better Memory of Relevant Source Features? Paper presented at *the 27th Annual Meeting of the Society for Text and Discourse 2017*, Philadelphia, Pennsylvania, July 31–August 2, 2017.

## 2016

Knutsen, D., Bourgoïn, A. T. H., Soira, J., Ros, C.; Le Bigot, L. (2016). Are dialogic conceptual pacts truly partner-specific? Paper will be presented at *the 26th Annual Meeting of the Society for Text and Discourse 2016*, Kassel (Germany), July 18-20, 2016.

Knutsen, D., Ros, C., & Le Bigot, L. (2016). Generating references in naturalistic face-to-face and phone-mediated dialogue settings. *Topics in Cognitive Science*, 8, 796-818. doi: 10.1111/tops. 12218.

Léger, L., Rouet, J.-F., Ros, C., Vibert, N. (2016). Effects of Orthographic and Semantic Distractors on Visual Search for Single Words. Paper presented at *COGSCI 2016, the 38th Annual Cognitive Science Conference 2016*, Philadelphia, Pennsylvania, Wednesday, August 10-13, 2016.

Rouet, J.-F., Potocki, A., Ros, C., & Vibert, N. (2016). Children's visual scanning of documents: effect of search goals and content cues. *23rd Annual Meeting of the Society for the Scientific Study of Reading*, Porto, Portugal.

Vibert, N., Botta, F., Frasca, M., Rigalleau, F., Ros, C., Rouet, J.-F., Jaafari, N. (2016). Processing of obsession-related words by obsessive-compulsive patients during visual search for verbal material. Paper presented at *the 26th Annual Meeting of the Society for Text and Discourse 2016*, Kassel (Germany), July 18-20, 2016.

## 2015

Potocki, A., Ros, C., Vibert, N. & Rouet, J.-F. (2015). Undergraduate students' text search strategies: Do reading-related skills mediate the role of text organizers? Paper presented at *the 25th Annual Meeting of the Society for Text and Discourse 2015*, Minneapolis (Minnesota), July 6-8, 2015.

Rouet, J.-F., Potocki, A., Ros, C., & Vibert, N. (2015). Readers' visual scanning of text while searching for specific information: The role of task and text features. *Workshop on Multiple Document Literacy*, Oslo, Norvège.

Vibert, N., Braasch, J. L. G., Ros, C., & Rouet, J.-F. (2015). How visual search for words inform about the mechanisms of selection of Web pages. *Workshop on Multiple Document Literacy*, Oslo, Norvège.

## 2014

Dampuré, J. Ros, C., Rouet, J.-F., Vibert, N. (2014). Task-dependent sensitization of perceptual and semantic processing during visual search for words. *Journal of Cognitive Psychology*, 26(5), 530-549.

Knutsen, D., Le Bigot, L. & Ros, C. (2014). The influence of presentation and acceptance on reference accessibility in human-system dialogue. Paper presented at the *RefNet Workshop on Psychological and Computational Models of Reference Comprehension and Production*, Edinburgh (UK), August 31, 2014.

Vibert, N., Ros, C., Braasch, J. L. G., Belkadi, S., & Rouet, J.-F. (2014). Fostering Semantic Processing of Words During Visual Search for Verbal Material. Paper presented at the *24th Annual Meeting of the Society for Text and Discourse 2014*, Chicago (Illinois), August 4-6, 2014.

## 2013

Knutsen, D., Ros, C. & Le Bigot, L. (2013). How grounding and visual copresence affect reference reuse during dialogue. Paper presented at *COGSCI 2013, the 35th Annual Cognitive Science Conference 2013*, Berlin (Germany), July 31- August 3, 2013.

Le Bigot, L., Caroux, L., Ros, C., Lacroix, A., & Botherel, V. (2013). Investigating memory constraints on recall of options in interactive voice response system messages. *Behavior and Information Technology*, 32(2), 106-116.

Macedo-Rouet, M., Ros, C., Rouet, J.-F. (2013). Students' evaluation of multiple relevance criteria from 6th to 10th grades. Paper presented at *the EARLI 2013. 15th Biennial EARLI Conference for Research on Learning and Instruction*, Munich (Germany), August 27-31, 2013.

Rouet, J.F., Macedo-Rouet, M., Ros, C., de Pereyra, G., & Salmerón, L. (2013). Teenagers' comprehension of multiple texts: The role of source knowledge. Paper presented at the *EARLI 2013. 15th Biennial EARLI Conference for Research on Learning and Instruction*, Munich (Germany), August 27-31, 2013.

Rouet, J.-F., Ros, C., De Pereyra, G., Macedo-Rouet, M., & Salmerón, L. (2013). Teenagers' developing awareness of source quality. Paper presented at *the 23rd Annual Meeting of the Society for Text and Discourse 2013*, Valencia (Spain), July 16-18, 2013.

## 2012

Dampuré, J., Ros, C., Rouet, J.-F., & Vibert, N. (2012). How Word Familiarity Facilitates Visual Search for Verbal Material. *Applied Cognitive Psychology*, 26(2), 271-288.

Knutsen, D., Bretier, P., Ros, C., Poletti, M., Gimenes, M., Rigalleau, F., & Le Bigot, L. (2012). Reducing user linguistic variability in speech interaction through lexical and syntactic priming. In P. Turner & S. Turner (Eds), *Proceeding of the European Conference on Cognitive Ergonomics 2012* (pp. 160-167), Edinburgh (UK), August 28-31, 2012.

Léger, L., Rouet, J.-F., Ros, C., & Vibert, N. (2012). Orthographic versus semantic matching in visual search for words within lists. *Canadian Journal of Experimental Psychology*, 66(1), 32-43.

Macedo-Rouet, M., Aillerie, K., Ros, C., Rouet, J.-F. (2012). L'évaluation des informations sur l'internet : conceptions croisées des enseignants de disciplines, des professeurs documentalistes et de leurs élèves. L'information et la communication dans les enjeux contemporains de la « mondialisation ». Paper presented at *the Colloque international Communiquer dans un monde de normes*, Association Internationale de Communication, GERICO, SFSIC, Roubaix (France), March 7-9, 2012.

Macedo-Rouet, M., Rouet, J.-F., Ros, C., & Vibert, N. (2012). How do scientists select articles in the PubMed database ? An empirical study of criteria and strategies. *Revue Européenne de Psychologie Appliquée*, 62, 63-72.

Rouet, J.-F., Ros, C., De Pereyra, G., Macedo-Rouet, M., & Salmeron, L. (2012). Teenage students' awareness of source quality when selecting web links. Paper presented at the *EARLI Special Interest Group 2 meeting 2012* (pp. 178-180), Grenoble (France), August 28-31, 2012.

Rouet, J.-F., Ros C., de Pereyra, G., Macedo-Rouet, M., Belkadi, S., & Salmeron, L. (2012). Source evaluation as a component of reading literacy: the Source Knowledge Inventory. *International Workshop on Multiple Document Literacy*, Poitiers, France.

Vibert, N., Braasch, J., Ros, C., De Pereyra, G., Pain, Y., & Rouet, J.-F. (2012). Développement des capacités de recherche visuelle de mots chez les adolescents de 10 à 16 ans. Actes du 54<sup>ème</sup> congrès de la Société Française de Psychologie (pp. 143-145).

Vibert, N., Dampuré, J., Boucard, G., Ros, C., Bugańska, A., Clarys, D., & Rouet, J.-F. (2012). Task dependent impact of chronic exercise on visual search for words during normal aging. *XIIème Colloque International sur le Vieillissement Cognitif*, Tours, 25-26 juin.

## 2011

Alamargot, D., Caporossi, G., Chesnet, D., & Ros, C. (2011). What Makes a Skilled Writer? Working Memory and Audience Awareness during Text Composition. *Learning and Individual Differences*, 21(5), 505-516.

Braasch, J. L. G., Ros, C., Rouet, J.-F., & Vibert, N. (2011). The development of visual search for lexical information in adolescence. Poster presented at *the 21<sup>st</sup> Annual Meeting of the Society for Text and Discourse 2011*, Poitiers (France), July 11-13, 2011.

Le Bigot, L., & Ros, C. (2011). *Evaluation ergonomique sur prototype de trois gammes de babyphone*. Rapport de recherche pour contrat de recherche externe. (rapport confidentiel/confidential report).

Rouet, J.-F., Ros, C., Goumi, A., Macedo-Rouet, A., & Dinet, J. (2011). The influence of surface and deep cues on grade school students' assessment of relevance in Web menus. *Learning and Instruction*, 21(2), 205-219.

Vibert, N., Boucard, G., Ros, C., Bugańska, A., Clarys, D., & Rouet, J.-F. (2011). Impact of aging and chronic exercise on visual search for words within lists. Abstract of the 52nd Annual Meeting of the Psychonomic Society, Seattle, Washington, USA.

## 2010

Le Bigot, L., Caroux, L., Ros, C., Lacroix, A., & Botherel, V. (2010). Combien d'options dans les messages vocaux ? Actes d'IHM'10, 22e Conférence Francophone sur l'Interaction Homme-Machine (pp. 17-24). New York: ACM.

## 2009

Le Bigot, L., Rigalleau, F., Ros, C., & Terrier, P. (2009). Investigating syntactic priming with written dialogue-based simulation: example with customer dialogue. Poster presented at *The CUNY 2009 Conference on Human Sentence Processing: CUNY 2009*. Davis (California), March 26-28, 2009.

Vibert, N., Ros, C., Le Bigot, L., Ramond, M., Gatefin, J. & Rouet, J.-F. (2009). Effects of domain knowledge on reference search with the PubMed database: An experimental study. *Journal of the American Society for Information Science and Technology*, 60, 1423-1447.

## 2008

Léger, L., Rouet, J.-F., Ros, C., & Vibert, N. (2008). Effects of Orthographic and Semantic Distractors on Visual Search for Single Words. In B. C. Love, K. McRae, & V. Sloutsky (Eds.), *Proceedings of the 30th Annual Conference of the Cognitive Science Society* (pp. 363-368). Austin (Texas): Cognitive Science Society.

## 2007

Alamargot, D., Caporossi, G., Chesnet, D., & Ros, C. (2007). K-means method to assess the visual strategy of the writer composing from sources. SIG-Writing Symposium on « Reading during writing » organized by A. Wengelin & D. Alamargot. *12th Biennial Conference. University of Szeged - Eötvös Loránd University - Hungarian Academy of Sciences*. Budapest (Hungary), August 28-September 1, 2007.

Alamargot, D., Caporossi, G., Chesnet, D., & Ros, C. (2007). Caractéristiques de la lecture des sources documentaires pendant la rédaction d'un document technique : effet de la capacité de Mémoire de Travail sur l'exploration visuelle du rédacteur. *Atelier de conjoncture « Apport de l'oculométrie cognitive en psychologie cognitive »* organisé par T. Baccino et L. Léger. *Colloque de la Société Française de Psychologie*, Nantes (France), 13-15 Septembre, 2007.

Pariollaud, F., Cordier, F., Granjon, L., & Ros, C. (2007). Une base de données en sémantique du verbe : semasit. *Psychologie Française*, 52(3), 355-366.

Vibert, N., Dampuré, J., Ros, C., & Rouet, J.-F. (2007). Impact of lexical familiarity on eye movements during visual search for verbal information. Poster presented at the *17th Annual Meeting of the Society for Text and Discourse*, Glasgow (UK), July, 2007.

Vibert, N., Rouet, J.-F., Ros, C., Ramond, M., & Deshouillères, B. (2007). The use of online electronic information resources in scientific research: The case of neuroscience. *Library & Information Science Research*, 29, 508-532.

Vibert, N., Rouet, J.-F., Ros, C., Ramond, M., & Gatefin, J. (2007). The effects of domain expertise on reference searching with the PubMed online tool: an experimental study. Poster presented at the *12th Biennial Conference for Research on Learning and Instruction*, Budapest (Hungary), August, 2007.

Vibert, N., Rouet, J.-F., Ros, C., Back, E., & Dampuré, J. (2007). Chronometric effects of orthographic and semantic distractors on visual search for isolated words. Papier présenté au *Workshop on Computational Modelling in Information Seeking*, Nice (France), Juillet, 2007.

Vibert, N., Rouet, J.-F., Ros, C., Ramond, M., & Gatefin, J. (2007). Effets de l'expertise d'un champ scientifique sur la recherche de références dans ce domaine avec PubMed. Communication orale présentée aux *Quatrièmes Journées d'Etude en Psychologie Ergonomique*, Nantes (France), Septembre, 2007.

## 2006

Alamargot, D., Chesnet, D., Dansac, C., & Ros, C. (2006). Eye and Pen: a new device to study reading during writing. *Behavior Research Methods, Instruments and Computers*, 38(2), 287-299.

Cordier, F., & Ros, C. (2006). Accroissement du lexique mental, enrichissement des significations et polysémie. Le cas de 10 adjectifs fréquents du Français. *Verbum*, 4, 363-380.

Ros, C., & Rouet, J.-F. (2006). L'ergonomie des logiciels de lecture : un savoir-faire en émergence. In Rouet, J.-F., Germain, B. & Mazel, I. (Eds.). *Lecture et technologies numériques*, CNDP Futuroscope, Observatoire National de la Lecture, 181-206.

Vibert, N., Rouet, J.-F., Ros, C., Limam, S., & Back, E. (2006). Impact of distractors and lexical familiarity on the efficiency of information search within verbal lists [abstract]. *Memory and Text Comprehension Meeting*, Montpellier (France), September, 2006.

Vibert, N., Rouet, J.-F., Ros, C., & Ramond, M. (2006). Comment les experts scientifiques interrogent-ils les bases de données bibliographiques en ligne ? Une étude expérimentale de la recherche de références par les chercheurs en neurosciences. *12ème Journée d'Etude sur le Traitement Cognitif des Systèmes d'Information Complexes*, Paris (France), Juin, 2006.

## 2005

Alamargot, D., Dansac, C., Ros, C., & Chuy, M. (2005). Rédiger un texte procédural à partir de sources : relations entre l'empan de mémoire de travail et l'activité oculaire du scripteur. In D. Alamargot, P. Terrier, & J.M. Cellier, J.M. (Eds.). *Production, compréhension et usages des écrits techniques au travail*. Toulouse. Octarès, 51-68.

Merlet-Fortin, S., Richard, E., Ros, C., & Rouet, J.-F. (2005). L'effet de modalité : augmentation des capacités ou réduction de la charge cognitive ? *11ème Journée d'Etude sur le Traitement Cognitif des Systèmes d'Information Complexes*, Nice (France), Juin, 2005.

Rouet, J.-F., Liman, S., & Ros, C. (2005). Le rôle de la charge verbale et des distracteurs lexicaux lors de la recherche d'informations dans les menus. *11ème Journée d'Etude sur le Traitement Cognitif des Systèmes d'Information Complexes*, Nice (France), Juin, 2005.

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